

*THE ROYAL SCHOOL DUNGANNON*

*Founded 1614*

# **ANNUAL REPORT**

**OF THE BOARD OF GOVERNORS**

**2020– 2021**

**PART III**

**PART I THE SCHOOL MAGAZINE 2020-2021**

**PART II THE HEADMASTER'S REPORT**



**ROYAL SCHOOL DUNGANNON - BOARD OF GOVERNORS – 2020/21**

NAME	Date of Appointment
1. Rev A. THOMPSON, MA, BD	11/12/07
2. Mr J.C.M. EDDIE	12/12/85
3. Mrs Joanne WILLIAMSON	08/06/10
4. Mr John-George WILLIS, LLb	08/03/16
5. Mrs Rowena EMERSON, BSc, CSP	12/12/11
6. Mrs Eithne E. HARKNESS, BL	19/03/02
7. Dr H.G.McNEILL, BA, MB, FFARCSI	27/09/90
8. Dr Derek MAGUIRE, BDS	12/06/12
9. VACANT	
10. Mr D.N. BROWNE, MIB, MIMgt	10/06/97
11. Mr Robert EITEL	08/12/09
12. Mrs Yvonne HALLIDAY, BEd Hons	13/10/15
13. <b>Dr Glenda WALSH, BEd, PhD, ALCH, FHEA CHAIRMAN</b>	12/06/12
14. Mrs Linda McDONALD	20/03/18
15. Dr Philip G STEEN, PhD, BSc, CPhys, MInstP	13/10/15
16. Mr Roger PATTON, BA	08/03/16
17. Mr N. H. MCLEAN, LLb, MBA	14/06/94
18. VACANT	
19. Mrs Judith ANDERSON, BA Hons, MCIPD	09/06/2017
20. Mr Glenn FERRY, BSc	09/06/2018
21. The Very Rev K R J HALL, MPhil	10/04/18
22. Mr K. BLACK, BEd	05/12/17
23. Mrs T. BOYD	05/12/17
24. Dr B. A. CURRAN, BA, MA, PhD, PGCE	05/12/17
25. Mrs W. CHAMBERS BSc, MEd, PGCE, Dip IT	05/12/17
26. Mr K. McGUINNESS BSc, PGCE	05/12/17
27. Mr I. WILSON BSc, PGCE	05/12/17
28. <b>Dr D. A. BURNETT, BA, PhD, NPQH (Headmaster)</b>	01/09/09
29. Lord Ken MAGINNIS, M.P.	12/9/85
30. Mr R CLINGAN (Deputy Head) Non-voting member	
31. Mrs Glenda LEONARD	08/12/15

KEY	1 - 9	Denominational Nominees
	10 – 18*	Department of Education Nominees
	19 - 21	Former Pupil Association Representatives
	22 – 24*	Elected by Parents
	25 – 27*	Elected by Staff
	28	Headmaster
	29 - 32	Co-opted Members

- DENI Nominees are appointed for a period of 4 years up to October 2021.
- Parent Governors are appointed following an election process for a period of 4 years up to October 2021.
- Teacher nominated governors are appointed following an election process for a period of 4 years up to October 2021.

## PUBLIC EXAMINATIONS

### RSD Key Stage 3 (Year 10) Levels of Progression Report 2021

No data was submitted to DENI due to the Covid-19 pandemic

		W*	Level							N**	Exempt	Absent
			1	2	3	4	5	6	7			
<b>Using Mathematics</b>	% Pupils achieving this level											
<b>Communication</b>	% Pupils achieving this level											
<b>Using ICT</b>	% Pupils achieving this level											

\*W indicates the percentage of pupils working towards Level 1.

Note - This report is based on CCEA figures which are rounded to the nearest decimal place and therefore may not add to give exactly 100.

#### **Using Mathematics**

The level expected for a pupil at the end of Key Stage 3 (Year 10) in Using Mathematics is Level 5.

#### **Communication (English)**

The level expected for a pupil at the end of Key Stage 3 (Year 10) in Communication is Level 5.

#### **Using ICT**

The level expected for a pupil at the end of Key Stage 3 (Year 10) in Using ICT is Level 5.

*\*Calculations are based on numbers of pupils who were included in End of Key Stage assessments.*

## A Level Statistics 2021 Year 14

Subject	Total	A*	A	B	C	D	E	U	% A* - C	% A* - E
Art & Design	4	2	1	1	0	0	0	0	100	100
Biology	33	6	21	3	3	0	0	0	100	100
Business Studies	9	2	1	5	1	0	0	0	100	100
Chemistry	22	5	14	2	1	0	0	0	100	100
Computing	2	2	0	0	0	0	0	0	100	100
Design & Technology	5	0	0	5	0	0	0	0	100	100
Digital Technology	2	0	0	2	0	0	0	0	100	100
Economics	4	0	2	2	0	0	0	0	100	100
English Literature	4	1	1	0	1	1	0	0	75	100
Engineering	2	2	0	0	0	0	0	0	100	100
French	4	1	3	0	0	0	0	0	100	100
Geography	5	2	1	1	0	0	1	0	80	100
Health & Social Care	14	1	5	5	2	1	0	0	92.9	100
History	7	0	2	3	1	1	0	0	85.7	100
Home Economics	21	5	4	2	9	0	1	0	95.2	100
Life & Health Science	4	0	2	2	0	0	0	0	100	100
Mathematics	32	12	9	9	2	0	0	0	100	100
Further Mathematics	1	0	1	0	0	0	0	0	100	100
Media Studies	1	0	0	1	0	0	0	0	100	100
Music	4	1	2	0	1	0	0	0	100	100
Performing Arts	0									
PE	6	0	3	2	1	0	0	0	100	100
Physics	20	2	4	8	4	2	0	0	90	100
Psychology	2	0	2	0	0	0	0	0	100	100
Religious Ed	4	0	3	1	0	0	0	0	100	100
Spanish	4	1	2	1	0	0	0	0	100	100
<b>2021 Totals</b>	216	45	83	55	26	5	2	0		
%		20.8	38.4	25.5	12.0	2.3	0.9	0.0		
<b>cum%</b>		20.8	59.3	84.7	96.8	99.1	100.0	100.0		

## GCSE Statistics 2021 Year 12

GCSE Statistics 2021												
Subject	TOTAL	A*	A	B	C*	C	D	E	F	G	U	% A - C
Art & Design	12	6	5	1	0	0	0	0	0	0	0	100
Biology	64	21	28	12	2	1	0	0	0	0	0	100
Business Studies	30	7	5	7	2	4	5	0	0	0	0	83.33
Chemistry	57	19	24	11	3	0	0	0	0	0	0	100
Computing (Equiv)	7	1	3	3	0	0	0	0	0	0	0	100
Design & Technology	30	8	8	6	2	6	0	0	0	0	0	100
English Language	103	13	27	28	26	9	0	0	0	0	0	100
English Literature	58	8	24	19	6	1	0	0	0	0	0	100
French	10	7	0	0	2	1	0	0	0	0	0	100
Geography	46	10	15	9	7	4	1	0	0	0	0	97.83
Health & Social Care		5	11	2	7	1	0	0	0	0	0	100
History	39	17	11	6	2	0	3	0	0	0	0	92.31
Home Economics	63	17	18	13	4	2	7	2	0	0	0	85.71
ICT	12	1	7	2	0	1	1	0	0	0	0	91.67
Mathematics	103	23	49	21	7	3	0	0	0	0	0	100
Mathematics Further	60	15	30	11	1	1	0	2	0	0	0	96.67
Music	18	6	6	4	1	1	0	0	0	0	0	100
Physical Education	25	3	11	4	4	2	1	0	0	0	0	96.00
Physics	60	18	25	11	3	2	1	0	0	0	0	98.33
Religious Education	12	3	2	3	2	2	0	0	0	0	0	100
Science (Double Awd)	72	21	27	14	5	4	1	0	0	0	0	99
Spanish	29	8	10	8	2	1	0	0	0	0	0	100
Chinese (SC)	0											
Religious Education (SC)	37	2	12	7	2	7	5	2	0	0	0	81.08
<b>2021 Totals*</b>	<b>936.0</b>	<b>237.0</b>	<b>346.0</b>	<b>195.0</b>	<b>88.0</b>	<b>53.0</b>	<b>20.0</b>	<b>4.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	
<b>%</b>		<b>25.3</b>	<b>37.0</b>	<b>20.8</b>	<b>9.4</b>	<b>5.8</b>	<b>2.1</b>	<b>0.4</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	
<b>cum%</b>		<b>25.3</b>	<b>62.3</b>	<b>83.1</b>	<b>92.5</b>	<b>98.2</b>	<b>100.3</b>	<b>100.7</b>	<b>100.7</b>	<b>100.7</b>	<b>100.7</b>	

## DENI STATISTICS 2021

Number of Pupils in Year 12	103
Total number of Pupils in Years 13 & 14	154
Number of Pupils with Special Educational Needs	1
<b>GCSE (Year 12)</b>	
Number of pupils taking GCSE Maths early (Year 11)	
Number of pupils taking GCSE in Year 12	103
% of Year 12 entered for 7 or more Subjects in GCSE	100%
% of Year 12 entered for 5 or more Subjects in GCSE	100%
% of Year 12 achieving grades A*-C in 7 or more GCSEs	93.2%
% of Year 12 achieving grades A*-C in 5 or more GCSEs	98.0%
% of Year 12 achieving no GCSE qualifications	0%
<b>AS LEVEL</b>	
Number of pupils in final year of AS course	83
% of pupils achieving 1 or more AS passes at grades A-E	100%
<b>A LEVEL</b>	
Number of pupils in final year of A level courses	71
% of pupils achieving 3 or more A level passes at grades A-C	93%
% of pupils achieving 2 or more A level passes at grades A-E	100%
<b>LEAVERS DESTINATIONS including Year 12, 13 &amp; 14 leavers</b>	
Higher Education (HE). All leavers / Year 14 leavers	63.2% / 87.3%
FE College (new courses)	21.4%
FE College (repeat courses)	
Transferring to another school	5.1%
Apprenticeship	7.1%
Employment	2.1%
Other	1.1%
<b>% ANNUAL ATTENDANCE RATE</b>	
	96.51

Indicator	2015-2016 %	2016-2017 %	2017-2018 %	2018-2019 %	2019-2020 %	2020-2021 %
<b>GCSE 7+ A* - C</b>	91.2	81.9	88.5	87.0	93.6	93.2
<b>GCSE 5+ A* - C</b>	97.1	96.2	99	96.8	96.4	99.0
<b>A Level 3+ A* - C</b>	80	75.3	67.1	64.1	81.0	93.0
<b>A Level 2+ A* - E</b>	100	100	98.6	90.6	100	100

# ANNUAL FINANCIAL REPORT

*for the year ended*

**31<sup>st</sup> March, 2021**

The year 2020/21 saw the Secondary Department record a small surplus of £69,859 which when transferred to accumulated reserves left a cumulative deficit in reserves of (£2,148). The Grant Income received from the Department of Education increased by £222,893 in comparison with the previous year. Part of this increase reflects a growing number of pupils at the school. However, the greater majority of this increase is required to pay for the large increase in the payroll bill for teachers, who finally settled their pay arrears after a pay freeze lasting four years. Following on from earlier increases in employers' National Insurance contributions, the school is still struggling to meet the costs of delivering the curriculum and notes that the Northern Ireland Audit Office has agreed that all schools have suffered real terms cuts in long term funding within education budgets over many years.

The Covid-19 pandemic led to the closure of all schools for the summer term from April to June 2020 onwards, with schools re-opening for the Autumn Term. However, schools were forced to close again for Covid-19 reasons for the Spring Term from January to March 2021. This caused a major disruption to school life with pupils and staff undertaking online learning. This process was aided with the provision of new laptops and Ipads for teachers to provide educational resources for all pupils, including overseas boarders.

Steps were taken during the summer 2020 period to reorganise classroom, catering and hygiene facilities to allow the school to re-open in August 2020 with full adherence to social distancing, PPE requirements, hand sanitisers, signage and other Covid-19 mitigation measures. In addition, measures were taken to reduce touchpoints at revaluators and at kitchen tills by introducing online banking facilities for parents and swipe cards for pupils. The surplus for the year was temporary in nature, with some essential maintenance projects such as the provision of LED lighting being deferred to the post year end period, due to the inability to carry out such projects in a lockdown period.

The Board of Governors acknowledges the receipt from DENI of £3,078,496 through the Common Funding Formula which was directed towards the delivery of the Northern Ireland curriculum to cover the costs of teaching staff, non-teaching staff, curriculum, administration, premises costs and other essential resources. In addition, a further £463,074 of grants were received from DENI specifically related to areas such as teachers' backpay, area learning, classroom assistant funding, substitute teacher costs and voluntary redundancy exercises.

The Board of Governors recognise the continued donations received from parents towards the School Fund which allows the school to contribute to additional extra-curricular activities over and above the income received from the Department of Education.

## Secondary Department REVENUE ACCOUNT FOR THE YEAR ENDED 31<sup>ST</sup> MARCH 2021

<b>INCOME</b>	<b>£</b>
Dept of Education Grant	3,078,496
Funds from Other Sources	<u>855,464</u>
	<b><u>3,933,960</u></b>
<b>EXPENDITURE</b>	
Teaching Staff Costs	2,812,707
Non-Teaching Staff Costs	508,189
Other Operational Costs	<u>543,205</u>
	<b><u>3,864,101</u></b>
<b>SURPLUS for the YEAR</b>	<b><u>£ 69,859</u></b>

## **STEPS TAKEN TO DEVELOP LINKS WITH THE COMMUNITY**

Cross community work borne out of Education for Mutual Understanding (EMU) continues to be at the heart of RSD and is provided through a wide range of stimulating curricular and extra-curricular activities.

In RSD, EMU emphasised the need for self-respect and respect for others. Much of this takes place in the classroom, but the practical outworking and application of what goes on within the curriculum is expressed to a large extent in the wide-ranging curricular and extra-curricular activities which cement relationships within the school and within the community. As individuals and as groups they gain much in terms of integrity, respect, co-operation, and teamwork.

RSD's commitment to EMU has been best demonstrated in the partnership with St Patrick's Academy and St Patrick's College under the auspices of the Sharing Education Programme (SEP). As part of the SEP pupils from both schools undertake lessons together in some subjects and participate in broader enrichment opportunities. These have included joint Irish History Conferences, joint Duke of Edinburgh Award expeditions, joint Art exhibitions and a variety of careers and university events. There was a commitment to sustaining such activity in the period after the formal conclusion of SEP in 2013 and the two schools are now involved in a new Shared Education Programme for 2015-19.

RSD pupils at different levels throughout the school year engage in a variety of activities at inter-school, cross-community, national and international level. Examples are found in Public Speaking and Debating, rugby and hockey, musical competitions and drama, community service (including working in a local special school) and visiting the elderly and infirm.

## **SPECIAL EDUCATIONAL NEEDS**

In the small number of cases where Special Educational Needs (SEN) provision is necessary advice and assistance is sought from the appropriate department of the SELB and other relevant outside agencies where necessary. The School's Special Educational Needs Coordinator (SENCO) provides support for all pupils registered as SEN in conjunction with all teachers. Individual Education Plans are produced and monitored closely and a full cycle of review takes place each year with an evaluation of the needs and progress of the individual pupil to the fore.

## **ACCESS FOR DISABLED PUPILS**

The School premises have benefited from a programme of re-building and new buildings and the site is well-equipped to cater for many of the needs of disabled pupils and visitors. There are external and internal ramps, stair lifts and a lift which allow access to most parts of the school campus. In addition, there are a number of disabled toilets.

## **SCHOOL SECURITY**

The security of pupils, staff and visitors and that of the school premises is the responsibility of all staff. The School document 'Security of the School Building' provides clear guidance for all staff as to how to ensure the security of the premises and, by extension, the security of the site for pupils. Fire & Evacuation procedures are established and fire drills take place in accordance with school procedure and at regular intervals. There is a school disaster plan for emergencies.